

# An Aggregate Correlation between JA Elementary Programs and Common Core Standards in English Language Arts and Mathematics 2018

JA Ourselves®
JA Our Families®
JA Our Community®
JA Our City® 2018
JA Our Region®
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## Common Core State Standards English Language Arts

### RL Reading Standards for Literature

RL.1 Key Ideas and details, understanding the text	●	●	●					
RL.2 Key Ideas and details, determining the theme	●							
RL.3 Key Ideas and details, describing the characters and setting	●	●						
RL.4 Craft and Structure	●	●	●					
RL.7 Integration of knowledge and Ideas	●	●	●					
RL.9 Integration of knowledge and Ideas, compare and contrast	●	●						
RL.10 Range of reading and level of text complexity	●	●						

### RF Reading Standards: Foundational Skills

RF.1 Print concepts	●	●	*	*	*	*	*	*
RF.2 Phonological awareness	●	●	*	*	*	*	*	*
RF.3 Phonics and word recognition	●	●	●	●	●	●	●	●
RF.4 Fluency	●	●	●	●	●	●	●	●

### RI Reading standards for informational text

RI.1 Key Ideas and details	●	●	●		●	●	●	
RI.2 Key Ideas and details, main topic					●	●	●	ELO
RI.3 Key Ideas and details, connections		●	●	●	●		●	●
RI.4 Craft and Structure, words and phrases	●	●	●	●	●	●	●	●
RI.5 Craft and Structure, text features			●	●			●	●
RI.6 Craft and Structure, author's purpose		●					●	
RI.7 Integration of knowledge and Ideas, contribution of illustrations	●	●	●	●	●	●	●	●
RI.10 Range of reading and level of text complexity	●	●						

### W Writing Standards

W.1 Text types and purposes, opinion pieces	●							●
W.2 Text types and purposes, informative/explanatory texts	●	●	●	●	●	●	●	●
W.3 Text types and purposes, narrative				●			●	ELO
W.4 Production and distribution of writing (begins in grade 3)				●		●	●	●
W.5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.		●						
W.7 Research to build and present knowledge, shared research and writing projects			●	●				ELO
W.8 Research to build and present knowledge, recall information	●	●	●	●	●			●

\* No standards at this grade level.

ELO-Indicates a skill best supported by an Extended Learning Opportunity

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## Common Core State Standards English Language Arts

### SL Speaking & Listening Standards

SL.1 Comprehension and collaboration, collaborative conversations	●	●	●	●	●	●	●	●
SL.2 Comprehension and collaboration, key ideas and details	●	●	●	●	●	●	●	●
SL.3 Comprehension and collaboration, clarifying questions	●		●	●	●	●	●	●
SL.4 Presentation of knowledge and ideas, storytelling	●	●	●		●	●		●
SL.5 Presentation of knowledge and ideas, adding audio or visual components	●	●	●		●		●	●
SL.6 Presentation of knowledge and ideas, provide clarification	●		●	●		●	●	●

### L Language Standards

L.1 Conventions of standard English, grammar		●	●	●	●	●	●	●
L.2 Conventions of standard English, punctuation, capitalization, spelling		●	●		●	●	●	●
L.3 Knowledge of language (begins in grade 2)			●	●	●	●	●	●
L.4 Vocabulary acquisition and use, meanings of words	●	●	●	●	●	●	●	●
L.5 Vocabulary acquisition and use, word relationships	●		●			●		●
L.6 Vocabulary acquisition and use, word usage	●		●		●		●	●

## Common Core State Standards Math K-5

### OA Operations and Algebraic Thinking

OA.1 Write and interpret numerical expressions, use symbols	●	●	●				●	●
OA.2 Write and interpret numerical expressions, write expressions							●	●
OA.3 Analyze patterns and relationships				●				
OA.5 Add and subtract within 20.		●						
OA.7 Multiply and divide within 100	*	*	*				●	
OA.8 Solve problems involving the four operations, and identify and explain patterns in arithmetic	*	*	*	●			●	

### CC Counting and Cardinality

CC 1 Know number names and the count sequence	●		*	*	*	*	*	*
CC 2 Count to tell the number of objects	●		*	*	*	*	*	*
CC 3 Compare numbers	●		*	*	*	*	*	*
CC.K 4. Understand the relationship between numbers and quantities; connect counting to cardinality.	●		*	*	*	*	*	*
CC.6. Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group.	●		*	*	*	*	*	*

### NBT Numbers and operations in base ten

NBT.1 Understand place value			●				●	
NBT.2 Use place value			●	●			●	●
NBT 3 Use place value understanding to round multi-digit whole numbers	*	*	*	*			●	●
NBT.4 Use place value understanding to add and subtract		●			●		●	●
NBT.5 Fluently add and subtract			●		●		●	●
NBT.6 Add two digit numbers	*	*	*	*			●	●
NBT.7 Add, subtract multiply and divide decimals	*	*	*	*	●		●	●

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### MD Measurement and Data

MD.K-1.1 Describe and compare measurable attributes	●								
MD.K-1.2 Compare lengths of objects	●								
MD.K.3 Classify and count objects	●								
MD.3 Work with time and money.			●	●				●	
MD.1.3-4 Represent and interpret data		●	●	●				●	●
MD.4 Measure and estimate lengths			●						
MD.5-6 Geometric measurement: understand concepts of area and relate area to multiplication and to addition.				●					
MD.9 Measure and interpret data			●						●

### NF Operations with Fractions

NF.7 Understand decimal notation for fractions, and compare decimal fractions.	*	*	*	*	●	●	●	●	
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### NS The Number System

NS.6.2. Fluently divide multi-digit numbers using the standard algorithm.	*	*	*	*	*	*			●
NS.6.3. Fluently add, subtract, multiply, and divide multi-digit decimals using the standard algorithm	*	*	*	*	*	*			●

### Mathematical Practices

1. <i>Make sense of problems and persevere in solving them.</i>	●	●	●	●	●	●	●	●	●
2. <i>Reason abstractly and quantitatively.</i>	●	●	●	●	●	●	●	●	●
3. <i>Construct viable arguments and critique the reasoning of others.</i>				●			●		●
4. <i>Model with mathematics</i>	●	●	●	●	●	●	●	●	●
5. <i>Use appropriate tools strategically.</i>	●	●	●	●	●	●	●	●	●
6. <i>Attend to precision.</i>	●	●	●	●	●	●	●	●	●
7. <i>Look for and make use of structure.</i>	●	●	●	●	●	●	●	●	●
8. <i>Look for and express regularity in repeated reasoning.</i>	●	●	●	●			●	●	●